



GROUP ACTIVITY

Evidence Before Identity

Reconstruct two people from fragments, then find out how close you were.



10 to 15 minutes



4 or more people



Clue cards and pens

- 1 Put one clue on each card: decades in school leadership / years in leadership development / grounded in theory and learning science / grounded in practical workplace performance / experience from classrooms to boardrooms / known for turning learning into behaviour in complex organisations / both reject treating learners as one group / both ask what makes learning actually work.
- 2 Shuffle them and sort into three piles. You are not told what the piles are.
- 3 From the evidence alone, say what each background is, what problem these two are responding to, and what principle links them.
- 4 Then read the chapter and check how close you got.

Working on your own?

Sort the clues before reading, then mark which inference you got wrong. The gap is usually the shared philosophy rather than the two backgrounds.



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