



SOLO ACTIVITY

More Data or Better Decisions

Name _____

Date _____

A tool that answers the wrong question
thoroughly is still answering the wrong question.

 30 to 40 minutes

 On your own

 Paper and pen

1 Read the two approaches

Approach A

A dashboard giving fourteen pages of learner data, several technical scores, and automated teaching instructions. There is no summary, no explanation of how conclusions were reached, and no way for the trainer to adapt or override what it says.

Approach B

A short pre-session brief: a group summary, three practical suggestions, and a plain explanation of where they came from. Only what is needed for planning, with prompts for trainer judgement and clear limits on how learner data is used.

2 Compare them

	APPROACH A	APPROACH B
What each one asks the trainer to do		
How much unnecessary effort each creates		
Where trust comes from, or fails to		
What happens to professional judgement		

3 Critique both

Strengths of A

What is the case for showing everything?

Limitations of A

Why would trainers stop opening it?

Strengths of B

What does restraint buy?

Questions about B

Can concise become oversimplified?

4 Make a judgement

Your organisation has to pick one. Recommend it, name the principles behind your decision, and state what must be fixed before rollout.

The central design mistake in learning tools is _____



More ways into Chapter 14

This section is also available as video, audio, infographics, mind map, and more, including an opportunity to do a deep dive into reference material. Start with the format that suits you best.