



SOLO ACTIVITY

Insight
or Label

Name _____

Date _____

The same assessment data can inform a session or quietly sort the people in it.

 30 to 40 minutes

 On your own

 Paper and pen

1 Read the two approaches

Approach A

The trainer reviews cohort information before the session, then adjusts sequencing, builds in varied activities and reflection time, and stays flexible once delivery starts. The data is a starting point for decisions, not a verdict on anyone.

Approach B

Each learner is assigned a fixed category and given one type of task. Groupings stay put. The assessment result is read as a prediction of how well each person will do, and nothing in the session varies after that.

2 Compare them

	APPROACH A	APPROACH B
What the data is being used to decide		
Whether preferences are treated as tendencies or traits		
What happens to a learner in their weaker modes		
How much the trainer can still respond in the room		

3 Critique both

Strengths of A

What does informed adaptation beat?

Limitations of A

Where could flexibility become vagueness?

Strengths of B

Why is sorting by type so tempting?

Questions about B

What is the cost once a label sticks?

4 Make a judgement

Is this chapter mainly arguing for personalisation, flexibility, or responsibility? Pick one, compare it with the other two, and justify it.

The unanswered question this chapter leaves me with is



More ways into Chapter 15

This section is also available as video, audio, infographics, mind map, and more, including an opportunity to do a deep dive into reference material. Start with the format that suits you best.