



SOLO ACTIVITY

What It Proved or What It Showed

Name _____

Date _____

The experiment is quoted far more often than it is read carefully.

 30 to 40 minutes

 On your own

 Paper and pen

1 Read the two approaches

Approach A

The popular reading. Children taught themselves without adults, so teachers are optional, technology is the answer, and formal education is broken. Put the machine in front of people and learning follows.

Approach B

The chapter's reading. Learning self-organised because particular conditions held: access, freedom, no punishment for failing, and other people to work it out with. The adult role changes rather than disappears.

2 Compare them

	APPROACH A	APPROACH B
What each one credits for the learning		
Where the adult sits in each account		
What each implies you should buy or build		
Which conditions each one notices		

3 Critique both

Strengths of A

Why is the popular reading so appealing?

Limitations of A

What decisions does it lead trainers into?

Strengths of B

What does focusing on conditions give you?

Questions about B

Which conditions cannot survive a professional setting?

4 Make a judgement

The most important lesson here is not about technology but about designing conditions. Say how far you agree, and why copying the model directly would be a mistake.

The one principle for training design I would take from this is _____



More ways into Chapter 16

This section is also available as video, audio, infographics, mind map, and more, including an opportunity to do a deep dive into reference material. Start with the format that suits you best.