



GROUP ACTIVITY

Glossary Match and Mingle

A term you can define in plain English is one you can actually use.



15 to 20 minutes



6 or more people



Matching cards

- 1 Make two sets of cards. Terms: adaptive learning, cognitive load, delivery alignment, uniform delivery, retention, transfer of learning, human oversight, professional judgement.
- 2 Meanings, shuffled separately: changing how it is taught, not what / the mental effort a task demands / matching delivery to how a group processes / everyone gets the same session / what is still known a week later / what gets used at work / a person decides, the tool advises / the trainer's call, informed not replaced.
- 3 Everyone takes one card and finds their match.
- 4 Introduce yourselves, say why that term matters in a real session, then join another pair and find a link between the two terms.

Working on your own?

Match them all, then define each one again without using any other glossary term. That is the test of whether you have it.



More ways into the Glossary

This section is also available as video, audio, infographics, mind map, and more, including an opportunity to do a deep dive into reference material. Start with the format that suits you best.

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